

K.C.V.I.'s Instructional Focus

Goal

- Improve student engagement through critical & analytical thinking, and problem-solving.
- Increase the percentage of credit accumulation and the number of students reaching provincial standard in both course work and provincial testing.

Needs Assessment

- Teacher Feedback
- Classroom and student profiles, CI data, classroom data (diagnostic and formative assessment, surveys), early reports, report cards
- EQAO Data
- Student Voice (TTFM, focus groups, classroom surveys)
- School Data (attendance, suspensions)

High Yield Strategies that we agreed to do:

- Teaching through inquiry, rich learning tasks and accountable talk
- Integrating technology to promote higher order thinking
- Teacher Clarity: learning goals, success criteria, exemplars, anchor charts, bump up walls
- Assessment: specific, timely feedback, checks for understanding (e.g. exit/entrance cards, journals), peer and self-assessment, variety and choice on summative/culminating activities

How we will do it:

- PAR Leadership (department time on Pd days)
- Staff Sharing instructional strategies
- Collaborative Inquiry
- Instructional Coaching
- Mentoring
- Modeling
- School-based Literacy and Numeracy planning
- Professional learning opportunities (LDSB series, C.I. groups, instructional coaching, PD Days, etc.)

How we will keep track of our progress:

- Data collection and sharing best practices with colleagues
- Walk throughs and classroom visits by colleagues, department heads, instructional coaches, and administration.
- Self - reflections
- Month to month check-ins at PD days/Staff meetings
- Staff and student surveys and focus groups