

Community Input to the PARC

The members of the Program and Accommodation Review Committee value public input during the accommodation review process.

Community members are therefore encouraged to write to the Program and Accommodation Review Committee (PARC) to express their ideas, opinions and/or possible solutions that meet the [mandate](#) of the PARC.

Correspondence which is forwarded to the [PARC Facilitator](#) will be shared with the PARC at their next working committee meeting and forwarded to the Limestone District School Board of Trustees and Senior Staff through the final PARC Report.

To be considered by the Program and Accommodation Review Committee, correspondence must demonstrate respect for the ideas, opinions and feelings of other contributors and for each of the schools.

It is **important to note** that no decision has been made with respect to the school accommodation in the Central Kingston Intermediate and Secondary Schools area.

To view a one page **Fast Facts** summary overview of the accommodation review process please click [here](#).

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Central Kingston Intermediate and Secondary Schools

Program and Accommodation Review

FAST FACTS

The School Accommodation Review:

- This is the sixth school accommodation review undertaken by the Limestone District School Board.
- The review involves several key phases:

Phase 1: Program & Accommodation Review Committee (PARC) Report

- An advisory group with an invited membership of six members from each of the schools included in the review, a municipal and a business representative, school board trustee(s) and senior staff representatives.
- The key tasks of a PARC are to:
 - receive information about each of the schools in the review;
 - develop a School Information Profile for each of the schools;
 - consider options that meet the mandate of the PARC;
 - receive input from the community through 4 public meetings and written correspondence and
 - develop a final report with recommendations that is forwarded to the Director of Education and presented to the School Enrolment/School Capacity Committee of the Whole Board (SE/SCC).

Phase 2: Senior Staff Report

- The Senior Staff (Director, Superintendents and Supervisory Principals) review the PARC Report and develop an advisory report, with recommendations, which is presented to the SE/SC Committee.

Phase 3: Board of Trustees Decision Making

- The SE/SC Committee will hold a public meeting in one of the review schools to hear input from the public regarding the two advisory reports, that is, the PARC Report and the Senior Staff Report.
- The Senior Staff develops a follow-up report that includes the input received from the public meeting and recommendations. This report is presented to the SE/SC Committee.
- Trustees consider all three reports and make a decision regarding the school accommodation in the review area.

Estimated Timelines:

End of July 2012	PARC Report sent to the Director of Education
End of October 2012	Senior Staff Report presented to the SE/SC Committee
November 2012	SE/SC Committee holds a public meeting
January 2013	Senior Staff Follow-up Report presented to SE/SC Committee
February-March 2013	Board final decision (The meeting where the Board is expected to make a decision will be advertised to the community at least 60 days in advance.)